



AHC20416 Certificate II in Horticulture

Qualification Description

This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification.

Entry Requirements

There are no entry requirements for this qualification.

Language, Literacy and Numeracy

All applicants are required to complete a Language, literacy and numeracy assessment prior to enrolling and will require sufficient language, literacy and numeracy skills to be able to complete the assessment. This program requires sound communication and interpersonal skills, the capacity to read and interpret written instructions and the ability to analyse and write reports in context to the job role.

Licensing/Regulatory Information

No occupational licensing, legislative or certification requirements apply to this qualification at the time of publication.

Employment Pathways

This qualification can lead to a horticulture assistant.

Education Pathways

AHC30716 Certificate III in Horticulture

Packaging Rules:

15 units must be completed:

- 5 core units
- 10 elective units

Core Units

AHCWHS201	Participate in work health and safety processes
AHCPCM201	Recognise plants
AHCPMG201	Treat weeds
AHCPMG202	Treat plant pest, diseases and disorders
AHCSOL202	Assist with soil or growing media sampling and testing

Elective Units

AHCCHM201	Apply chemicals under supervision
AHCIRG215	Assist with low volume irrigation operations
AHCMOM203	Operate basic machinery and equipment
AHCNSY202	Care for nursery plants
AHCPGD201	Plant tree and shrubs
AHCWRK204	Work effectively in the industry
AHCWRK205	Participate in workplace communications
MEM18001C	Use hand tools
SIRXCEG001	Engage the customer
SIRRINV002	Control stock

Location*

This course is delivered offsite at a venue negotiated with the client.

Duration*

12 months in an actual workplace setting

Mode of delivery

All courses offered by TABMA Training are delivered to meet student needs in a similar format with either face to face tuition and/or mentoring support. Some programs have a class based training schedule to assist students with more comprehensive subjects and assessments.

Students are expected to attend all classes and successfully complete all tasks and activities during the course. There are also activities to be completed outside of the workshops. These activities are aimed at allowing the learners to apply the course content in their own workplace environment.

Assessment type:

The assessments are competency based and use an open book approach book comprising both theoretical and practical exercises. These assessments typically include written questions; case studies/scenarios; individual assessment, and practical tasks in a simulated workplace environment.

Recognition of Prior Learning / Credit Transfers:

Recognition of Prior Learning

Students may be eligible to apply for recognition of their chosen qualification by providing evidence of their previous training, employment experience or other life skills that meet qualification requirements. Successful applications may result in a reduced training time.

Credit Transfer

Students may be eligible to apply for credit transfer. This is where you can provide evidence of previous studies where there is equivalence to the units of competency within the course. (Please refer to student handbook).

Costs

QLD Funding: Qld VET Investment

Certificate 3 Guarantee (QLD)

https://desbt.qld.gov.au/_data/assets/pdf_file/0018/8145/c3g-factsheet-student.pdf

\$4590 concessional and \$3443 non-concessional (student fee \$880).

NSW funding:

NSW: \$5030 per full qualification or \$503 per unit of competency. (Student fee \$1000)

Contact us:

FITEC Australia Pty Ltd trading as TABMA Training (RTO 5343)

P.O. Box 185

Brisbane Market QLD 4106

Phone: 1300 693 483

Email: info@tabmatraining.edu.au

Web: <https://tabmatraining.edu.au/>



** Duration and location are subject to negotiation between client and TABMA Training*