



FWP30116 Certificate III in Forest Growing and Management

Qualification Description

This qualification is designed for job roles in the forest growing and management sector of the forest and forest product industry.

Entry Requirements

There are no entry requirements for this qualification.

Language, Literacy and Numeracy

All applicants are required to complete a Language, literacy and numeracy assessment prior to enrolling and will require sufficient language, literacy and numeracy skills to be able to complete the assessment. This program requires sound communication and interpersonal skills, the capacity to read and interpret written instructions and the ability to analyse and write reports in context to the job role.

Licensing/Regulatory Information

Licensing, legislative, regulatory, or certification requirements may apply to units in this qualification in some states and territories at the time of publication and may differ according to jurisdiction.

Education Pathways

FWP40116 Certificate IV in Forest Operations.

Employment Pathways

This qualification has seven employment pathways for typical operational environments of forest growing and management. These are:

- Arboriculture Worker
- Farm Forestry Worker
- Forestry Worker
- Nursery Worker
- Plantation Establishment Worker
- Plantation Forest officer
- Silviculturalist

Packaging Rules:

13 units must be completed:

- 6 core units
- 7 elective units

Core Units

FWPCOR2201	Work effectively in the forest and forest product industry
FWPCOR2202	Communicate and interact effectively in the workplace
FWPCOR3201	Implement safety, health and environment policies and procedures
FWPCOR3203	Evaluate fire potential and prevention
BSBFLM312	Contribute to team effectiveness
HLTAID003	Provide first aid

Elective Units

FWPCOR3204	Visually assess materials
FWPCOR3202	Conduct quality and product care procedures
AHCPMG301A	Control Weeds
AHCPMG302A	Control plant pests, diseases and disorders
AHCCHM304A	Transport, handle and store chemicals
AHCCHM303A	Prepare and apply chemicals
BSBFLM303	Contribute to effective workplace relationships

Location*

This course is delivered offsite at a venue negotiated with the client.

Duration*

12 -18 months.

Mode of delivery

All courses offered by TABMA Training are delivered to meet student needs in a similar format with either face to face tuition and/or mentoring support. Some programs have a class-based training schedule to assist students with more comprehensive subjects and assessments.

Students are expected to attend all classes and successfully complete all tasks and activities during the course. There are also activities to be completed outside of the workshops. These activities are aimed at allowing the learners to apply the course content in their own workplace environment.

Assessment type:

The assessments are competency based and use an open book approach book comprising both theoretical and practical exercises. These assessments typically include written questions; case studies/scenarios; individual assessment, and practical tasks in a simulated workplace environment.

Recognition of Prior Learning / Credit Transfers:

Recognition of Prior Learning

Students may be eligible to apply for recognition of their chosen qualification by providing evidence of their previous training, employment experience or other life skills that meet qualification requirements. Successful applications may result in a reduced training time.

Credit Transfer

Students may be eligible to apply for credit transfer. This is where you can provide evidence of previous studies where there is equivalence to the units of competency within the course. (Please refer to student handbook).

Costs

This training is subsidised by the Department of Employment, Small Business and Training (DESBT) – Qld VET Investment

https://desbt.qld.gov.au/_data/assets/pdf_file/0018/8145/c3g-factsheet-student.pdf

\$4116 plus \$1372 (student fee) or \$422 per unit of competency.

Fee for Service: \$5525

Contact us:

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** Duration and location are subject to negotiation between client and TABMA Training*